

**Bonita Unified School District 2014-2015
Local Control Accountability Plan (LCAP)**

Section 1. Stakeholder Engagement

Involvement Process			Impact on LCAP
14-Jan-14	District Meeting --Reviewed the timeline and overview for the development of the LCAP including plans for gathering stakeholder input	Participants: Principals, CSEA President, BUTA President, DO (District Office) Administration	Clear communication of the plan with the District leadership; direction to the leadership of their role in developing the LCAP and gathering input from stakeholders; request for leaders to invite stakeholders from their sites to the Feb 12 input meeting
14-Jan-14	District Council PTA --Presented and introduced the LCAP to the District Council and invited them to the February 12 meeting	Participants: School PTA Presidents, PTA District Council, Superintendent	Introduced the LCAP and helped develop buy-in to the process
29-Jan-14	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC --Presented and introduced the LCAP to the committee and invited them to the February 12th meeting; gathered input regarding the Stakeholder Survey	Participants: DAC/DELAC Members, DO Administration	Introduced the LCAP and helped develop buy-in to the process; made revisions to the Stakeholder Survey
29-Jan-14 thru 1-Mar-14	District LCAP Community Survey --Developed a 7-question survey to gather input regarding the priorities for utilizing resources to serve Bonita USD students	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	1956 Survey responses representing all stakeholder groups and all schools provided input into the development of the actions and services developed to meet the goals.
12-Feb-14	Stakeholder Input Meeting --86 participants representing all stakeholder groups provided input by participating in small group discussions responding to targeted questions and review of draft District goals	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Input from the meeting was used by the LCAP Planning Committee to revise the draft District goals and contribute to the actions and services to meet the goals
21-Feb-14	CSEA Negotiating Team --Presented an overview of the draft goals; gathered input for key issues that are priorities for CSEA in developing the LCAP	Participants: CSEA Negotiating Team; DO Administration	CSEA is in support of the overall goals developed for the District; CSEA requested the District consider what added positions could be filled by CSEA members.

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Weekly	Employee Association Leadership --Weekly meetings with BUTA and CSEA leadership to discuss progress and steps in developing Stakeholder Input Meeting and the LCAP	Participants: BUTA Leadership; CSEA Leadership, DO Administration	Stakeholder Survey, District Goals, and the Actions and Services were revised based on input from these meetings
Monthly	Principal Meetings --Monthly meetings with principals includes updates and opportunities to provide input on the Stakeholder Survey, LCAP Goals, and Actions and Services	Participants: Principals, Assistant Principals, DO Administration	Stakeholder Survey, District Goals, and the Actions and Services were revised based on input from these meetings
26-Mar-14	District PTA Council --Present the draft LCAP to the committees and invite feedback to the plan	Participants: Site PTA presidents and District PTA Council	Introduced the LCAP and helped provide clarity on the process and draft product they will be asked to review
26-Mar-14	District Advisory Committee/English Learner District Advisory Committee DAC/DELAC --Present the draft LCAP to the committees and invite feedback to the plan	Participants: DAC/DELAC Members, DO Administration	Introduced the LCAP and helped develop buy in to the process; made revisions to the Stakeholder Survey; the Superintendent will provide written feedback to the DAC/DELAC
9-Apr-14	Board Study Session --Walk through the LCAP plan including revisions from public feedback	Participants: Bonita Board Members, Superintendent, DO Administration	Provide clarity on the LCAP for Board Members and gather any feedback for final revisions
11-Apr-14 thru 25-Apr-14	Community Input --Disseminate the draft plan and post it on the web site for public feedback	Participants: Students, Parents, Teachers, PTA, School Board, Community, School Site Council, District Advisory Committee, District English Language Advisory Committee, Employee Assoc. Leaders, Classified/Confidential, Administration	Adjustments to the final plan will be reviewed based on public comment
11-Jun-14	Board Hearing --Present the LCAP at the June board meeting and hold a public hearing for comment/feedback	Participants: Bonita Board Members, Superintendent, DO Administration, community	Listen to public feedback on the LCAP
25-Jun-14	Board Approval --Bonita School Board will vote on approval of the LCAP	Participants: Bonita Board Members, Superintendent, DO Administration, community	Final approval of the 2014-2015 LCAP

Bonita Unified School District
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Section 2. Goals and Progress Indicators--Bonita USD

Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update 2014-2015	What will be different/improved for students?			Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	
A. District Highly Qualified Teacher Report	A. The District will actively recruit, hire and retain highly qualified staff to support student success.	All Students	LEA-wide		A--95% of teachers are highly qualified	A--97% of teachers are highly qualified	A--99% of teachers are highly qualified	1. Basic Services
B. Williams instructional materials certification	B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	All Students	LEA-wide		B--40% of math and English instructional materials are aligned to the CCSS for K-12	B--60% of math and English instructional materials are aligned to the CCSS for K-12	B--85% of math and English instructional materials are aligned to the CCSS form K-12	1. Basic Services
C. Williams facility complaints	C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	All Students	LEA-wide		C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	C--No Williams facility complaints submitted that violate Ed Code 35186	1. Basic Services
D1 Students making annual academic growth	D. The District will develop and implement programs to address the educational needs of ALL students.	All Students	LEA-wide		D1--50% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--60% of K-8 students make 1 year's growth in reading as measured by STAR Reading	D1--70% of K-8 students make 1 year's growth in reading as measured by STAR Reading	2. Implement CCSS 4. Student Outcomes 7. Course Access
D2 Graduates meet A-G requirements		Students in grades 9-12	LEA-wide		D2--55% of high school graduates meet A-G requirements (goals for SED-40%, EL-45%)	D2--65% of high school graduates meet A-G requirements (goals for SED-45%, EL-50%)	D2--70% of high school graduates meet A-G requirements (goals for SED-50%, EL-60%)	4. Student Outcomes 7. Course Access
D3 Students develop college and career plans		Students in grade 9-12	LEA-wide		D3--50% of students develop college and career plans by 10 th grade	D3--75% of students develop college and career plans by 10 th grade	D3--100% of students develop college and career plans by 10 th grade	1. Basic Services 4. Student Outcomes
D4 Performance on SBAC		All Students	LEA-wide		D4--Establish baseline measures for student performance on the SBAC	D4--Improve SBAC performance by 5%	D4--Improve SBAC performance by 5%	4. Student Outcomes
D5 Percent of EL students making growth towards proficiency		EL Students	LEA-wide		D5--75% of EL students will increase by at least 1 level on the CELDT	D5--77% of EL students will increase by at least 1 level on the CELDT	D5--80% of EL students will increase by at least 1 level on the CELDT	4. Student Outcomes
D6 EL Reclassification rate		EL Students	LEA-wide		D6--At least 9% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	D6--At least 10% of EL students will be reclassified to RFEP	4. Student Outcomes
D7 Percent of students that pass AP Exams with a score of 3 or higher		Students in grades 10-12	LEA-wide		D7--At least 55% of students who take an AP exam will score a 3 or higher	D7--At least 57% of students who take an AP exam will score a 3 or higher	D7--At least 60% of students who take an AP exam will score a 3 or higher	4. Student Outcomes
D8 Percent of students determined by the Early Assessment Program (EAP) to be college ready		Students in grade 11	LEA-wide		D8--At least 30% who take the EAP test will score prepared for college	D8--At least 35% who take the EAP test will score prepared for college	D8--At least 40% who take the EAP test will score prepared for college	4. Student Outcomes
E. Document the type and frequency of training	E. The District will support the individual professional growth of all staff through training and collaboration among staff.	All Students	LEA-wide		E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated Staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	E--Certificated staff will participate in 40 hours of staff development; classified instructional staff will participate in 10 hours of staff development	1. Basic Services 2. Implement CCSS
F. Student: device ratio leading to 1:1	F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	All Students	LEA-wide		F--5:1 student: device ratio	F--4:1 student: device ratio	F--3:1 student: device ratio	1. Basic Services 2. Implement CCSS 4. Student Outcomes

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Identified Need and Metric Progress Indicators	Bonita USD LCAP Goals			Annual Update 2014-2015	What will be different/improved for students?			Related State and Local Priorities
	Description of the Goal	Applicable Pupil Subgroups	Schools Affected (Level of Service)		LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	
G. Annual parent survey	G. The District will partner with parents and the community to enhance communication and expand involvement	All Students	LEA-wide		G--Of the parents responding to the survey, 70% will be satisfied or highly satisfied with communication; establish baseline to determine parent involvement	G--Of the parents responding to the survey, 75% will be satisfied or highly satisfied with communication	G--Of the parents responding to the survey, 80% will be satisfied or highly satisfied with communication	3. Parent Involvement 6. School Climate
H. SBAC data and District benchmark assessment data	H. The District will provide intervention support for ALL students needing specialized plans to meet educational needs.	All Students	LEA-wide		H--Establish baseline measures for student performance on the SBAC	H--Students needing interventions will increase 5% on the SBAC	H--Students needing interventions will increase 5% on the SBAC	4. Student Outcomes
I. Implementation of multiple assessment measures	I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	All Students	LEA-wide		I--Identify and pilot possible assessment measures aligned to the CCSS in English and math	I--Evaluate and revise assessment measures	I--Full implementation of assessment measures	4. Pupil Outcomes
J. Annual student survey for grades 3-12	J. The District will provide a wide variety of co-curricular and extra-curricular activities to connect students to school	All Students	LEA-wide		J--Establish baseline data to determine the student needs and their connectedness to the school	J-- Increase the student level of connectedness rating by 10% from baseline year	J-- Increase the student level of connectedness rating by 5% from year 1	5. Pupil Engagement 6. School Climate
K1. Student attendance rate	K. The District will develop and implement programs to address the social and emotional needs of ALL students.	All Students	LEA-wide		K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	K1--Maintain 95% or higher attendance rate	5. Pupil Engagement 6. School Climate
K2. Truancy rates		All Students	LEA-wide		K2--No more than 8% truancy rate	K2--Maintain no more than 8% truancy rate	K2--Maintain no more than 8% truancy rate	5. Pupil Engagement 6. School Climate
K3. Middle School drop out rate		Students in grades 6-8	LEA-wide		K3--Only 1 middle school dropout in the last 5 years.	K3--Maintain less than 1% middle school drop out	K3--Maintain less than 1% middle school drop out	5. Pupil Engagement 6. School Climate
K4. High School drop out rate		Students in grades 9-12	LEA-wide		K4--Maintain no higher than 1.5%	K4--Maintain no higher than 1.5%	K4--Maintain no higher than 1.5%	5. Pupil Engagement 6. School Climate
K5. Suspension rates		All Students	LEA-wide		K5--Reduce the suspension rate to 6%	K5--Reduce the suspension rate to 5%	K5--Reduce the suspension rate to 3%	5. Pupil Engagement 6. School Climate
K6. Expulsion rates		All Students	LEA-wide		K6--Maintain no higher than 0.1% expulsion rate	K6--Maintain no higher than 0.1% expulsion rate	K6--Maintain no higher than .1% expulsion rate	5. Pupil Engagement 6. School Climate

**Bonita Unified School District
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Sections 3A & 3B. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)			SACS Account Code	
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	Class	Number
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Highly Qualified Staff	LEA-wide		A1 Hire highly qualified teachers with appropriate credentials; hire 10 additional teachers \$800,000	A1 Retain highly qualified teachers with appropriate credentials; hire additional teachers as needed	A1 Retain highly qualified teachers with appropriate credentials; hire additional teachers as needed	Object	1110
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Utilize Intervention Teachers	School-wide - - 8 schools grades K-5		A2 Retain 6 elementary intervention teachers and hire 1 additional intervention teacher to target support for students achieving below grade level (EL, F, SED) \$683,393	A2 Retain 7 intervention teachers to target support for students achieving below grade level (EL, F, SED) \$683,393	A2 Retain 7 intervention teachers to target support for students achieving below grade level (EL, F, SED) \$683,393	Object	1110
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire Moderate/Severe Special Education Teachers	LEA-wide		A3 Hire highly qualified teachers and support staff to run 9 new moderate/severe special education classrooms (SWD) \$3,000,000	A3 Retain highly qualified teachers and support staff to run moderate/severe special education classrooms (SWD) \$3,000,000	A3 Retain highly qualified teachers and support staff to run moderate/severe special education classrooms (SWD) \$3,000,000	Resource	6500
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire foster Homeless Liaisons	LEA-wide		A4 Hire a foster, homeless student liaison to advocate and support foster students (F) \$100,000	A4 Retain foster, homeless student liaison to advocate and support foster students (F) \$100,000	A4 Retain a foster, homeless student liaisons to advocate and support foster students (F) \$100,000		
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Hire classified staff for EL support	LEA-wide		A5 Staffing support for EL students (instructional aides) (EL,RFEP) \$40,000	A5 Retain staffing support for EL students (instructional aides) (EL,RFEP)	A5 Staffing support for EL students (instructional aides) (EL,RFEP)		
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Increase Salaries	LEA-wide		A6 Negotiate a salary increase to attract and retain highly qualified teachers (F, EL, RFEP,SWD) TBD				
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Highly Qualified Teachers	LEA-wide		A7 Salaries and benefits to retain highly qualified teachers TBD	A7 Salaries and benefits to retain highly qualified teachers TBD	A7 Salaries and benefits to retain highly qualified teachers		
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Support Staff and Administration	LEA-wide		A8 Salaries and benefits to retain staffing to operate schools and district (non teaching certificated, classified, management, confidential) TBD	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) TBD	A8 Salaries and benefits to retain staffing to operate schools and district (certificated, classified, management, confidential) TBD		
A. The District will actively recruit, hire and retain highly qualified staff to support student success.	1. Basic Services	Retain Special Education Staff	LEA-wide		A9 Retain staff to meet grade level instructional expectations and IEP goals (SWD) TBD	A9 Retain staff to meet grade level instructional expectations and IEP goals (SWD) TBD	A9 Retain staff to meet grade level instructional expectations and IEP goals (SWD) TBD		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Evaluate Materials	LEA-wide		B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260	B1 Substitute and hourly time for teachers to evaluate new materials and develop/evaluate curriculum \$84,260		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Materials	LEA-wide		B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$637,410; reserve for future adoptions: \$100,000 \$737,410	B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$637,410; reserve for future adoptions: \$100,000 \$737,410	B2 Purchase core and supplemental materials and assessments for ELA and Math; CCSS supplemental materials: \$637,410; reserve for future adoptions: \$100,000 \$737,410		

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Sections 3A & 3B. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)			SACS Account Code	
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	Class	Number
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Intervention Materials	LEA-wide		B3 Purchase intervention materials and technology for ELA (EL, SWD, SED, RFEP, F) \$100,000	B2 Purchase intervention materials and technology for ELA (EL, SWD, SED, RFEP, F) \$100,000	B2 Purchase intervention materials and technology for ELA (EL, SWD, SED, RFEP, F) \$100,000		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Train on Materials	LEA-wide		B4 Substitute and hourly time to train teachers on new materials \$110,530	B3 Substitute and hourly time to train teachers on new materials \$110,530	B3 Substitute and hourly time to train teachers on new materials \$110,530		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Licensing	LEA-wide		B5 Purchase online licenses for instructional materials \$168,111	B4 Purchase online licenses for instructional materials \$168,111	B4 Purchase online licenses for instructional materials \$168,111		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase Licensing	LEA-wide		B6 Computer Information Services licensing of Office 365 TBD	B5 Computer Information Services licensing of Office 365 TBD	B5 Computer Information Services licensing of Office 365 TBD		
B. The District will utilize standards-based instructional materials aligned to Common Core State Standards.	1. Basic Services	Purchase other instructional materials	LEA-wide		B7 Other instructional/assessment materials	B7 Other instructional/assessment materials	B7 Other instructional/assessment materials		
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain Safe Facilities	LEA-wide		C1 District will address all areas of concern regarding safe facilities	C1 District will address all areas of concern regarding safe facilities	C1 District will address all areas of concern regarding safe facilities		
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Respond to Safety Audit	LEA-wide		C2 Improve security at district facilities based on recent safety audits	C2 Improve security at district facilities based on recent safety audits	C2 Improve security at district facilities based on recent safety audits		
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Plan for Installing Additional Classrooms	LEA-wide		C3 Plan for the installation of additional classrooms and furnishing to accommodate rising enrollment TBD	C3 Plan for the installation of additional classrooms to accommodate rising enrollment TBD	C3 Plan for the installation of additional classrooms to accommodate rising enrollment TBD		
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Upgrade Technology Infrastructure	LEA-wide		C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments	C4 Upgrade technology infrastructure to support movement toward 1:1 technology environments		
C. The District will maintain and improve facilities to provide a safe and comprehensive learning and working environment for staff and students.	1. Basic Services	Maintain District Facilities	LEA-wide		C5 Other expenditures to maintain or improve district facilities	C5 Other expenditures to maintain or improve district facilities	C5 Other expenditures to maintain or improve district facilities		
D. The District will develop and implement programs to address the educational needs of ALL students.	2. Implement CCSS 4. Student Outcomes 7. Course Access	Provide time for CCSS Training	LEA-wide		D1 Sub and hourly time to train staff on CCSS (Reference activity E3) \$110,530	D1 Sub and hourly time to train staff on CCSS (Reference activity E3) \$110,530	D1 Sub and hourly time to train staff on CCSS (Reference activity E3) \$110,530		
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes 7. Course Access	Purchase and Train on Counseling Software	LEA-wide		D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually. 2014-2015 already paid for. \$0	D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually \$10,000	D2 Licenses and training for counseling software; Naviance licensing: \$10,000 annually \$10,000		

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D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Conduct EL Summer School Program	LEA-wide grades K-8		D3 Staffing and materials for EL summer program (EL) \$36,000	D3 Staffing and materials for EL summer program (EL) \$36,000	D3 Staffing and materials for EL summer program (EL) \$36,000	Title III	
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Provide Summer Library Program	LEA-wide elementary		D4 Staffing for summer library program \$1,000	D4 Staffing for summer library program \$1,000	D4 Staffing for summer library program \$1,000		
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide		D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 TBD	D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 TBD	D5 Maintain Grade Span Adjustment (GSA) for grades K-3 of 24:1 TBD		
D. The District will develop and implement programs to address the educational needs of ALL students.	4. Student Outcomes	Offer Additional Programs	LEA-wide		D6 Enhance and expand additional programs that support student learning (e.g. GATE, Music, Arts, CTEC, ROP)	D6 Enhance and expand additional programs that support student learning (e.g. GATE, Music, Arts, CTEC, ROP)	D6 Enhance and expand additional programs that support student learning (e.g. GATE, Music, Arts, CTEC, ROP)		
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide Time to Collaborate and Develop Lessons	LEA-wide		E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; Costs included in amount for B4 (\$110,530)	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; Costs included in amount for B4 (\$110,530)	E1 Sub and hourly time for staff to collaborate on standards and materials and to create lessons; Costs included in amount for B4 (\$110,530)		
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Hire Trainers and Coaches for Staff Development	LEA-wide		E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300	E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300	E2 Contracting trainers and coaches for staff development (Conceptual math and RISE training); (Staff Development - \$96,500 and consultants - \$62,800) \$159,300		
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide training to support significant subgroup needs	LEA-wide		E3 Ensure all trainings include a content component to address the needs of significant subgroups (EL, SWD, SED, RFEP, F)	E3 Ensure all trainings include a content component to address the needs of significant subgroups (EL, SWD, SED, RFEP, F)	E3 Ensure all trainings include a content component to address the needs of significant subgroups (EL, SWD, SED, RFEP, F)		
E. The District will support the individual professional growth of all staff through training and collaboration among staff.		Provide training for intervention materials	LEA-wide		E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920	E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F) \$6,920		
E. The District will support the individual professional growth of all staff through training and collaboration among staff.	1. Basic Services 2. Implement CCSS	Provide Additional Staff Development	LEA-wide		E5 Provide additional staff development to support emerging needs TBD	E5 Provide additional staff development to support emerging needs TBD	E5 Provide additional staff development to support emerging needs TBD		
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Purchase Technology	LEA-wide		F1 Add additional technology for classroom use, to reach a student to device ratio of 5:1 \$50,000	F1 Add additional technology for classroom use, to reach a student to device ratio of 4:1 \$1,000,000	F1 Add additional technology for classroom use, to reach a student to device ratio of 3:1 \$1,000,000		
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Hire an Educational Technology Coach	LEA-wide		F2 Hire educational technology coach to provide training and classroom support \$80,000	F2 Retain educational technology coach to provide training and classroom support \$80,000	F2 Retain educational technology coach to provide training and classroom support \$80,000		

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					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	Class	Number
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Provide technology training	LEA-wide		F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450	F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450	F3 Provide technology training and collaboration; F3 Hourly time for technology training and collaboration: \$32,700 included in B3. Summer hourly - \$6,750, School year hourly - \$22,500, School year sub days - \$3,450		
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes	Attend technology conferences	LEA-wide		F4 Attend technology conferences \$30,300	F4 Attend technology conferences \$30,300	F4 Attend technology conferences \$30,300		
F. The District will incorporate up-to-date technology to enable ALL students to use technology tools daily to access curriculum.	1. Basic Services 2. Implement CCSS 4. Student Outcomes		LEA-wide		F5 Other technology needs TBD	F5 Other technology needs TBD	F5 Other technology needs TBD		
G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Offer EL Parent Education	LEA-wide		G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000	G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000	G1 Offer EL parent education workshops/trainings (RFEP, EL) \$8,000		
G. The District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Reach parents of significant subgroup students	LEA-wide		G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000	G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000	G2 Utilize various strategies, committees and survey to reach parents of students in significant subgroups (RFEP, EL, SED, SWD, F) \$2,000		
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate	Utilize the District Homeles Student Liaison for foster students	LEA-wide		G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (F) \$100,000	G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (F) \$100,000	G3 Utilize the District Foster Homeless Student Liaison to provide advocacy for foster students and connect with educational rights holders (F) \$100,000		
G. District will partner with parents and the community to enhance communication and expand involvement.	3. Parent Involvement 6. School Climate		LEA-wide		G4 Other parent involvement expenditures TBD	G4 Other parent involvement expenditures TBD	G4 Other parent involvement expenditures TBD		
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Purchase intervention materials	LEA-wide		H1 Purchase intervention materials for ELA (EL, SWD, SED, RFEP, F) \$100,000	H1 Purchase intervention materials for ELA (EL, SWD, SED, RFEP, F) \$100,000	H1 Purchase intervention materials for ELA (EL, SWD, SED, RFEP, F) \$100,000		
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Allocate master schedule sections to intervention	LEA-wide		H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) cost per section TBD	H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) cost per section TBD	H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) cost per section TBD		
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Provide intervention plans for students with disabilities	LEA-wide		H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (SWD) TBD	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (SWD) TBD	H3 Provide individualized intervention plans for Students with Disabilities (SWD) to access and gain academic benefit (SWD) TBD		
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes	Offer CAHSEE support class	LEA-wide		H4 Prepare at risk-students to pass the CAHSEE (EL, RFEP, SED, SWD, F) \$80,000	H4 Prepare at risk-students to pass the CAHSEE (EL, RFEP, SED, SWD, F) \$80,000	H4 Prepare at risk-students to pass the CAHSEE (EL, RFEP, SED, SWD, F) \$80,000		

**Bonita Unified School District
Local Control Accountability Plan (LCAP)**

Sections 3A & 3B. Actions Services and Expenditures

Bonita USD LCAP Goals	Related State and Local Priority	Actions & Services	Level of Service	Annual Update: Review of Actions/ Services	What actions are performed or services provided in each year? (Anticipated expenditures for each action)			SACS Account Code	
					LCAP Year 1: 2014-2015	LCAP Year 2: 2015-2016	LCAP Year 3: 2016-2017	Class	Number
H. The District will provide intervention support for ALL students needing specialized plans to meet educational and social goals.	4. Student Outcomes		LEA-wide		H5 Other Intervention Support TBD	H5 Other Intervention Support TBD	H5 Other Intervention Support TBD		
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes	Administer CAHSEE Practice	LEA-wide		I1 Administer a CAHSEE practice test to identify students needing extra support cost of materials TBD	I1 Administer a CAHSEE practice test to identify students needing extra support cost of materials TBD	I1 Administer a CAHSEE practice test to identify students needing extra support cost of materials TBD		
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes	Administer DIBELS assessment	LEA-wide		I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650	I2 Administer the DIBELS assessment grades K-5 to identify at risk readers \$26,650 materials; \$25,000 administration time \$51,650		
I. The District will utilize multiple assessment measures to monitor student performance in reaching proficiency on the Common Core State Standards and California Content Standards.	4. Student Outcomes				I3 Other assessment support TBD	I3 Other assessment support TBD	I3 Other assessment support TBD		
J. The District will provide a wide variety of extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate	Provide extracurricular and enrichment opportunities	LEA-wide		J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. TBD	J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. TBD	J1 Provide extracurricular and enrichment opportunities for students in the areas of athletics, visual and performing arts, and activities. TBD		
J. The District will provide a wide variety of extracurricular activities engaging students to continue their learning outside the classroom.	5. Pupil Engagement 6. School Climate				J2 Other activities that support a positive school climate TBD	J2 Other activities that support a positive school climate TBD	J2 Other activities that support a positive school climate TBD		
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Provide character education programs	LEA-wide		K1 Support the school sites in implementing programs that focus on character education	K1 Support the school sites in implementing programs that focus on character education	K1 Support the school sites in implementing programs that focus on character education		
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train teachers on digital citizenship	LEA-wide		K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) Reference activity B4 (\$110,530)	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) Reference activity B4 (\$110,530)	K2 Train teachers to integrate elements of digital citizenship in their instruction (e.g. Common Sense Curriculum) Reference activity B4 (\$110,530)		
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Train staff on attendance procedures	LEA-wide		K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions	K3 Train classified staff on attendance procedures to improve consistency in correctly documenting attendance including truancies and suspensions		
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate	Develop alternatives to suspension	LEA-wide		K4 Work with site administration to develop alternatives to suspension and other means of correction	K4 Work with site administration to develop alternatives to suspension and other means of correction	K4 Work with site administration to develop alternatives to suspension and other means of correction		
K. The District will develop and implement programs to address the social and emotional needs of ALL students.	5. Pupil Engagement 6. School Climate		LEA-wide		K5 Other program needs TBD	K5 Other program needs TBD	K5 Other program needs TBD		

Bonita Unified School District
Local Control Accountability Plan (LCAP)

Section 3C. Actions Services and Expenditures--Supporting Narrative

In 2013 - 2014 the District received \$1,198,824 for the supplemental grant to service Unduplicated Students. The District is anticipating an additional \$1,098,477 in supplemental funding for Unduplicated Students in 2014 - 2015, for a total of \$2,297,301. The following describes and justifies the use of the \$1,098,477 in 2014 - 2015:

Goal A: Hire one additional intervention teacher for \$90,192 to support Unduplicated Students at Oak Mesa and La Verne Heights Elementary Schools **(EL, SED, RFEP, F)**; Hire a Foster/Homeless Student Liaison for \$100,000 to advocate and support foster students **(F)**; Negotiate a **%TBD** district-wide salary increase to attract and retain highly qualified teachers and staff to provide the highest quality of instruction and staff for Unduplicated Students. The District will use **\$TBD** of supplemental funding as a portion of the total salary increase in 2014 - 2015 year only. **The District's unduplicated number of students represents 35% of the total District's enrollment**

Goal B: Purchase \$100,000 of intervention materials and technology for ELA to support unduplicated students **(EL, SWD, SED, RFEP, F)**

Goal D: Maintain Grade Span Adjustment (GSA) at 24:1 for grades K-3 for all students at at cost of **\$TBD**; Although this supports all students, it will provide more individual and small group support for at risk students **(EL, SWD, SED, RFEP, F)**

Goal E: Use \$6,920 to contract trainers to provide staff development for ELA intervention programs **(EL, SWD, SED, RFEP, F)**

Goal G: Expend \$8,000 to offer EL parent education workshops/trainings **(RFEP, EL)**; Use \$2,000 to implement various strategies, form committees and develop surveys to reach parents of Unduplicated Students **(RFEP, EL, SED, SWD, F)**

Bonita Unified School District
Local Control Accountability Plan (LCAP)

Section 3D. Actions Services and Expenditures--Identified Proportionality*

LACOE Proportionality Formula		2/1/2014	Activity/Service	2013-2014	2014-2015
	Amount				
2014-15 Total LCFF Funding	\$67,603,308		A2 Retain 6 elementary intervention teachers to target support for students achieving below grade level (EL, SED, RFEP, F)	\$594,387	\$594,387
2014-15 Transportation & TIIG	\$1,395,593		A2 Hire 1 additional intervention teacher to support Oak Mesa and La Verne Heights (EL, SED, RFEP, F)	\$0	\$90,192
2014-15 Supplemental & Consolidated Grants at Target	\$5,372,359		A4 Hire a Foster, homeless student liaison to advocate and support foster students (F)		\$100,000
2013-14 LCFF funds spent on Unduplicated Students	\$1,098,477		A6 Negotiate a salary increase to attract and retain highly qualified teachers (F, EL, RFEP, SWD)		TBD
Difference between 2014-15 and 2013-14	\$4,273,882		B3 Purchase intervention materials and technology for ELA (EL, SWD, SED, RFEP, F)		\$100,000
2013-14 Funded % of the increase in Supplemental Grant (.2805)	\$1,198,824		D5 Maintain Grade Span Adjustment (GSA) for K-3 at 24:1		TBD
2014-15 Total Funding for Unduplicated Pupils	\$2,297,301		E3 Include content in trainings to address the needs of significant subgroups (EL, SWD, SED, RFEP, F)		no added cost
2014-15 LCFF funding for all students	\$63,910,414		E4 Provide staff development for ELA intervention program instruction (EL, SWD, SED, RFEP, F)		\$6,920
2014-15 Proportionality % for unduplicated students	3.59%		G1 Offer EL parent education workshops/trainings (RFEP, EL)		\$8,000
LCFF target excluding TIIG and Transportation	\$81,554,423		G2 Utilize various strategies, committees and survey to reach parents of students in significant sub groups (RFEP, EL, SED, SWD, F)		\$2,000
Minimum proportionality % at full LCFF implementation*	6.59%		H2 Allocate master schedule sections to support intervention in ELA and Math (EL, SWD, SED, RFEP, F) (13 sections @\$16,000)	\$208,000	\$208,000
			H4 Offer support classes to prepare at risk to pass the CAHSEE (EL, RFEP, SED, SWD, F) (5 sections @ \$16,000)	\$80,000	\$80,000
			EIA Resources	\$429,291	
			School Site Interventions	\$74,799	
			Total	\$1,386,477	\$1,189,499

*This represents the percentage by which services for unduplicated pupils (English Learners, Foster, Socio Economically Disadvantaged) will be increased or improved as compared to services provided to all pupils.